

COMMITTEE/SUBCOMMITTEE AMENDMENT

PCB Name: PCB EDC 12-03 (2012)

Amendment No.

COMMITTEE/SUBCOMMITTEE ACTION

ADOPTED (Y/N)
ADOPTED AS AMENDED (Y/N)
ADOPTED W/O OBJECTION (Y/N)
FAILED TO ADOPT (Y/N)
WITHDRAWN (Y/N)
OTHER

1 Committee/Subcommittee hearing PCB: Education Committee

2 Representative Proctor offered the following:

3
4 **Amendment (with title amendment)**

5 Remove everything after the enacting clause and insert:

6 Section 1. Paragraph (v) of subsection (2), paragraph (a)
7 of subsection (3), paragraphs (b) and (d) of subsection (4), and
8 paragraph (d) of subsection (6) of section 1001.02, Florida
9 Statutes, are amended, and paragraph (w) is added to subsection
10 (2) of that section, to read:

11 1001.02 General powers of State Board of Education.—

12 (2) The State Board of Education has the following duties:

13 (v) To develop, in conjunction with the Board of
14 Governors, and periodically review for adjustment, a coordinated
15 5-year plan for postsecondary enrollment, identifying enrollment
16 and graduation expectations by baccalaureate degree program, and
17 annually submit the plan to the Legislature as part of its
18 legislative budget request.

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19 (w) To require each Florida College System institution
20 prior to registration, beginning in the 2014-2015 academic year
21 and annually thereafter, to provide each enrolled student
22 electronic access to the economic security report of employment
23 and earning outcomes prepared by the Department of Economic
24 Opportunity pursuant to s. 445.07.

25 (3) (a) The State Board of Education shall adopt a
26 strategic plan that specifies goals and objectives for the
27 state's public schools and Florida College System institutions.
28 The plan shall be formulated in conjunction with plans of the
29 Board of Governors in order to provide for the roles of the
30 universities and Florida College System institutions to be
31 coordinated to best meet state needs and reflect cost-effective
32 use of state resources. The strategic plan must clarify the
33 mission statements of each Florida College System institution
34 and the system as a whole and identify degree programs,
35 including baccalaureate degree programs, to be offered at each
36 Florida College System institution in accordance with the
37 objectives provided in this subsection and the coordinated 5-
38 year plan pursuant to paragraph (2) (v). The strategic plan must
39 cover a period of 5 years, with modification of the program
40 lists after 2 years. Development of each 5-year plan must be
41 coordinated with and initiated after completion of the master
42 plan. The strategic plans must specifically include programs and
43 procedures for responding to the educational needs of teachers
44 and students in the public schools of this state and consider
45 reports and recommendations of the Higher Education Coordinating
46 Council pursuant to s. 1004.015 and the Articulation

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47 Coordinating Committee pursuant to s. 1007.01. The state board
48 shall submit a report to the President of the Senate and the
49 Speaker of the House of Representatives upon modification of the
50 plan and as part of its legislative budget request.

51 (4) The State Board of Education shall:

52 (b) Specify, by rule, procedures to be used by the Florida
53 College System institution boards of trustees in the annual
54 evaluations of presidents and review the evaluations of
55 presidents by the boards of trustees, including the extent to
56 which presidents serve both institutional and system goals.

57 (d) Establish criteria for making recommendations for
58 modifying district boundary lines for Florida College System
59 institutions, including criteria for service delivery areas of
60 Florida College System institutions authorized to grant
61 baccalaureate degrees.

62 (6) The State Board of Education shall prescribe minimum
63 standards, definitions, and guidelines for Florida College
64 System institutions that will ensure the quality of education,
65 coordination among the Florida College System institutions and
66 state universities, and efficient progress toward accomplishing
67 the Florida College System institution mission. At a minimum,
68 these rules must address:

69 (d) Provisions for curriculum development, graduation
70 requirements, college calendars, and program service areas.

71 These provisions must include rules that:

72 1. Provide for the award of an associate in arts degree to
73 a student who successfully completes 60 semester credit hours at
74 the Florida College System institution.

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75 2. Require all of the credits accepted for the associate
76 in arts degree to be in the statewide course numbering system as
77 credits toward a baccalaureate degree offered by a state
78 university or a Florida College System institution.

79 3. Beginning with students initially entering a Florida
80 College System institution in 2014-2015 and thereafter, require
81 no more than 30 ~~36~~ semester credit hours in general education
82 courses in the subject areas of communication, mathematics,
83 social sciences, humanities, and natural sciences.

84
85 The rules should encourage Florida College System institutions
86 to enter into agreements with state universities that allow
87 Florida College System institution students to complete upper-
88 division-level courses at a Florida College System institution.
89 An agreement may provide for concurrent enrollment at the
90 Florida College System institution and the state university and
91 may authorize the Florida College System institution to offer an
92 upper-division-level course or distance learning.

93 Section 2. Subsection (16) is added to section 1001.03,
94 Florida Statutes, to read:

95 1001.03 Specific powers of State Board of Education.—

96 (16) PLAN SPECIFYING GOALS AND OBJECTIVES.—By July 1,
97 2013, the State Board of Education shall identify performance
98 metrics for the Florida College System and develop a plan that
99 specifies goals and objectives for each Florida College System
100 institution. The plan must include:

101 (a) Performance metrics and standards common for all
102 institutions and metrics and standards unique to institutions

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103 depending on institutional core missions, including, but not
104 limited to, remediation success, retention, graduation,
105 employment, transfer rates, licensure passage, excess hours,
106 student loan burden and default rates, job placement, faculty
107 awards, and highly respected rankings for institution and
108 program achievements.

109 (b) Student enrollment and performance data delineated by
110 method of instruction, including, but not limited to,
111 traditional, online, and distance learning instruction.

112 (17) UNIFIED STATE PLAN FOR SCIENCE, TECHNOLOGY,
113 ENGINEERING, AND MATHEMATICS (STEM).-The State Board of
114 Education, in consultation with the Board of Governors and the
115 Department of Economic Opportunity, shall adopt a unified state
116 plan to improve K-20 STEM education and prepare students for
117 high-skill, high-wage, high-demand employment in STEM and STEM-
118 related fields.

119 Section 3. Subsection (7) is added to section 1001.10,
120 Florida Statutes, to read:

121 1001.10 Commissioner of Education; general powers and
122 duties.-

123 (7) The commissioner, or the commissioner's designee, may
124 conduct a review or investigation of practices, procedures, or
125 actions at any Florida College System institution which appear
126 to be inconsistent with sound financial, management, or academic
127 practice.

128 Section 4. Paragraph (d) of subsection (8) of section
129 1001.64, Florida Statutes, is amended to read:

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130 1001.64 Florida College System institution boards of
131 trustees; powers and duties.—

132 (8) Each board of trustees has authority for policies
133 related to students, enrollment of students, student records,
134 student activities, financial assistance, and other student
135 services.

136 (d) Boards of trustees shall identify their general
137 education core curricula, ~~which shall include courses required~~
138 ~~by the State Board of Education~~, pursuant to the provisions of
139 s. 1007.25(6).

140 Section 5. Paragraph (c) of subsection (4), subsection
141 (5), paragraph (a) of subsection (6), and subsections (9) and
142 (10) of section 1001.706, Florida Statutes, are amended, and
143 subsection (11) is added to that section, to read:

144 1001.706 Powers and duties of the Board of Governors.—

145 (4) POWERS AND DUTIES RELATING TO FINANCE.—

146 (c) The Board of Governors, or the board's designee, shall
147 establish tuition and fees pursuant to ss. 1009.24 and 1009.26,
148 unless otherwise provided in law.

149 (5) POWERS AND DUTIES RELATING TO ACCOUNTABILITY.—

150 (a) The Legislature intends that the Board of Governors
151 shall align the missions of each constituent university with the
152 academic success of its students; the national reputation of its
153 faculty and its academic and research programs; the quantity of
154 externally generated research, patents, and licenses; and the
155 strategic and accountability plans required in paragraphs (b)
156 and (c). The mission alignment and strategic plan shall consider
157 peer institutions at the constituent universities. The mission

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158 alignment and strategic plan shall acknowledge that universities
159 that have a national and international impact have the greatest
160 capacity to promote the state's economic development through:
161 new discoveries, patents, licenses, and technologies that
162 generate state businesses of global importance; research
163 achievements through external grants and contracts that are
164 comparable to nationally recognized and ranked universities; the
165 creation of a resource rich academic environment that attracts
166 high-technology business and venture capital to the state; and
167 this generation's finest minds focusing on solving the state's
168 economic, social, environmental, and legal problems in the areas
169 of life sciences, water, sustainability, energy, and health
170 care. A nationally recognized and ranked university that has a
171 global perspective and impact shall be afforded the opportunity
172 to enable and protect the university's competitiveness on the
173 global stage in fair competition with other institutions of
174 other states in the highest Carnegie Classification.

175 (b) The Board of Governors shall develop a strategic plan
176 specifying goals and objectives for the State University System
177 and each constituent university, including each university's
178 contribution to overall system goals and objectives. The
179 strategic plan must:

180 1. Include performance metrics and standards common for
181 all institutions and metrics and standards unique to
182 institutions depending on institutional core missions,
183 including, but not limited to, student admission requirements,
184 retention, graduation, employment, continued education,
185 licensure passage, excess hours, student loan burden and default

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186 rates, faculty awards, total annual research expenditures,
187 patents, licenses and royalties, intellectual property, startup
188 companies, annual giving, endowments, and well-known, highly
189 respected national rankings for institutional and program
190 achievements.

191 2. Consider reports and recommendations of the Higher
192 Education Coordinating Council pursuant to s. 1004.015 and the
193 Articulation Coordinating Committee pursuant to s. 1007.01.

194 3. Include student enrollment and performance data
195 delineated by method of instruction, including, but not limited
196 to, traditional, online, and distance learning instruction.

197 (c) The Board of Governors shall develop an accountability
198 plan for the State University System and each constituent
199 university. The accountability plan must address institutional
200 and system achievement of goals and objectives specified in the
201 strategic plan adopted pursuant to paragraph (b) and must be
202 submitted as part of its legislative budget request.

203 (d) Prior to registration, beginning in the 2014-2015
204 academic year and annually thereafter, the Board of Governors
205 shall require a state university to provide each enrolled
206 student electronic access to the economic security report of
207 employment and earning outcomes prepared by the Department of
208 Economic Opportunity pursuant to s. 445.07. In addition, the
209 Board of Governors shall require a state university to provide
210 each student electronic access to the following information each
211 year prior to registration using the data described in s.
212 1008.39:

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213 1. The top 25 percent of degrees reported by the
214 university in terms of highest full-time job placement and
215 highest average annualized earnings in the year after earning
216 the degree.

217 2. The bottom 10 percent of degrees reported by the
218 university in terms of lowest full-time job placement and lowest
219 average annualized earnings in the year after earning the
220 degree.

221 (e)(d) The Board of Governors shall maintain an effective
222 information system to provide accurate, timely, and cost-
223 effective information about each university. The board shall
224 continue to collect and maintain, at a minimum, management
225 information as such information existed on June 30, 2002.

226 (f)(e) If the Board of Governors of the State University
227 System determines that a state university board of trustees is
228 unwilling or unable to address substantiated allegations made by
229 any person relating to waste, fraud, or financial mismanagement
230 within the state university, the Office of the Inspector General
231 shall investigate the allegations.

232 (g) The Board of Governors may consider waiving its
233 regulations and may waive or modify the tuition differential use
234 requirements under s. 1009.24(16)(a). If not currently
235 authorized, the Board of Governors may request authority from
236 the Legislature to waive or modify specific statutory
237 requirements, including percentages and dollar amount
238 limitations in s. 1009.24, in order to reduce barriers and
239 support attainment of goals identified in institutional plans,
240 as necessary for advancing system priorities and unique

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241 institutional priorities. Regulatory flexibilities authorized
242 and statutory flexibilities authorized or requested by the Board
243 of Governors pursuant to this paragraph must be included in the
244 accountability plan prepared and submitted pursuant to paragraph
245 (c).

246 (6) POWERS AND DUTIES RELATING TO PERSONNEL.—

247 (a) The Board of Governors, or the board's designee, shall
248 establish the personnel program for all employees of a state
249 university. The Board of Governors shall confirm the
250 presidential selection and reappointment by a university board
251 of trustees as a means of acknowledging that system cooperation
252 is expected.

253 (9) COOPERATION WITH OTHER BOARDS.—The Board of Governors
254 shall implement a plan for working on a regular basis with the
255 State Board of Education, the Commission for Independent
256 Education, the Higher Education Coordinating Council, the
257 Articulation Coordinating Committee, the university boards of
258 trustees, representatives of the Florida College System
259 institution boards of trustees, representatives of the private
260 colleges and universities, and representatives of the district
261 school boards to achieve a seamless education system.

262 (10) PROHIBITION.—The Board of Governors is prohibited from
263 assessing any fee on state universities, unless specifically
264 authorized by law.

265 (11) AUTHORIZATION TO REVOKE OR MODIFY.—The Board of
266 Governors may revoke or modify the scope of any power or duty it
267 has delegated.

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268 Section 6. Subsection (24) is added to section 1002.20,
269 Florida Statutes, to read:

270 1002.20 K-12 student and parent rights.—Parents of public
271 school students must receive accurate and timely information
272 regarding their child's academic progress and must be informed
273 of ways they can help their child to succeed in school. K-12
274 students and their parents are afforded numerous statutory
275 rights including, but not limited to, the following:

276 (24) ECONOMIC SECURITY REPORT.—Prior to registration,
277 beginning in the 2014-2015 school year and annually thereafter,
278 each middle school and high school student or the student's
279 parent shall be provided a two-page summary of the Department of
280 Economic Opportunity's economic security report of employment
281 and earning outcomes prepared pursuant to s. 445.07 and
282 electronic access to the report.

283 Section 7. Subsections (4), (5), and (6) of section
284 1004.015, Florida Statutes, are amended to read:

285 1004.015 Higher Education Coordinating Council.—

286 (4) The council shall annually by December 31 submit to
287 the Governor, the President of the Senate, the Speaker of the
288 House of Representatives, the Board of Governors, and the State
289 Board of Education a report outlining its recommendations ~~make~~
290 ~~detailed recommendations~~ relating to:

291 (a) The primary core mission of public and nonpublic
292 postsecondary education institutions in the context of state
293 access demands and economic development goals.

294 (b) Performance outputs and outcomes designed to meet
295 annual and long-term state goals, including, but not limited to,

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296 increased student access, preparedness, retention, transfer, and
297 completion. Performance measures must be consistent across
298 sectors and allow for a comparison of the state's performance to
299 that of other states.

300 (c) The state's articulation policies and practices to
301 ensure that cost benefits to the state are maximized without
302 jeopardizing quality. The recommendations ~~recommendation~~ shall
303 consider return on investment for both the state and students
304 and propose systems to facilitate and ensure institutional
305 compliance with state articulation policies.

306 (d) ~~A plan for~~ Workforce development education,
307 specifically recommending improvements to that addresses:

308 ~~1. The alignment of school district and Florida College~~
309 ~~System workforce development education programs to ensure cost~~
310 ~~efficiency and mission delineation, including an examination of~~
311 ~~the need for both college credit and noncollege credit~~
312 ~~certificate programs, an evaluation of the merit of retaining~~
313 ~~the associate in applied science degree, and the consolidation~~
314 ~~of adult general education programs within school districts.~~

315 ~~2.~~ the consistency of workforce education data collected
316 and reported by Florida College System institutions and school
317 districts, including the establishment of common elements and
318 definitions for any data that is used for state and federal
319 funding and program accountability.

320 ~~(5) The council shall submit a report outlining its~~
321 ~~detailed recommendations to the Governor, the President of the~~
322 ~~Senate, the Speaker of the House of Representatives, the Board~~
323 ~~of Governors, and the State Board of Education by December 31,~~

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324 ~~2011, which specifically includes recommendations for~~
325 ~~consideration by the Legislature for implementation in the 2012-~~
326 ~~2013 fiscal year.~~

327 (5)~~(6)~~ The Board of Governors and the Department of
328 Education shall provide administrative support for the council.

329 Section 8. Paragraph (i) of subsection (1) of section
330 1005.22, Florida Statutes, is amended to read:

331 1005.22 Powers and duties of commission.-

332 (1) The commission shall:

333 (i) Serve as a central agency for collecting and
334 distributing current information regarding institutions licensed
335 by the commission. The commission shall collect, and all
336 institutions licensed by the commission shall report, student-
337 level data for each student who receives state funds. At a
338 minimum, data shall be reported annually and include retention
339 rates, transfer rates, completion rates, graduation rates,
340 employment and placement rates, and earnings of graduates.

341 Section 9. Subsections (3), (4), and (5) of section
342 1007.23, Florida Statutes, are renumbered (4), (5), and (6),
343 respectively, and a new subsection (3) is added to that section
344 to read:

345 1007.23 Statewide articulation agreement.-

346 (3) To improve articulation and reduce excess credit
347 hours, the articulation agreement must require each student in
348 the Florida College System who is seeking an associate in arts
349 degree to indicate a baccalaureate degree program offered by an
350 institution of interest by the time the student earns 30
351 semester hours. The institution in which the student is enrolled

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352 shall inform the student of the prerequisites for the
353 baccalaureate degree program offered by an institution of
354 interest.

355 Section 10. Subsections (3), (6), (7), (8), and (10) of
356 section 1007.25, Florida Statutes, are amended to read:

357 1007.25 General education courses; common prerequisites;
358 other degree requirements.-

359 (3) The chair of the State Board of Education and the
360 chair of the Board of Governors, or their designees, department
361 shall jointly appoint faculty committees to identify statewide
362 those courses that meet general education core course options.
363 General education core course options shall consist of a maximum
364 of five courses requirements within each of the subject areas of
365 communication, mathematics, social sciences, humanities, and
366 natural sciences. Each general education core course option must
367 contain high-level academic and critical thinking skills and
368 common competencies that students must demonstrate to
369 successfully complete the course. Beginning with students
370 initially entering a Florida College System institution or state
371 university in 2014-2015 and thereafter, each student must
372 complete at least one identified core course in each subject
373 area as part of the general education course requirements. All
374 public postsecondary educational institutions shall offer and
375 accept these courses as meeting general education core course
376 requirements. The remaining general education course
377 requirements courses shall be identified by each institution and
378 reported to the department by their statewide course code
379 number. The general education core course options shall be

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380 adopted in rule by the State Board of Education and in
381 regulation by the Board of Governors. All public postsecondary
382 educational institutions shall accept these general education
383 courses.

384 (6) ~~The boards of trustees of the Florida College System~~
385 ~~institutions shall identify their core curricula, which shall~~
386 ~~include courses required by the State Board of Education. The~~
387 ~~boards of trustees of the state universities shall identify~~
388 ~~their core curricula, which shall include courses required by~~
389 ~~the Board of Governors. The universities and Florida College~~
390 ~~System institutions shall work with their school districts to~~
391 ensure ~~assure~~ that high school curricula coordinate with the
392 general education core ~~core~~ curricula and to prepare students for
393 college-level work. General education Core ~~Core~~ curricula for
394 associate in arts programs shall be identified by each
395 institution ~~adopted in rule by the State Board of Education and,~~
396 beginning with students initially entering a Florida College
397 System institution or state university in 2014-2015 and
398 thereafter, shall include 30 ~~36~~ semester hours ~~of general~~
399 ~~education courses~~ in the subject areas of communication,
400 mathematics, social sciences, humanities, and natural sciences.

401 (7) An associate in arts degree shall require no more than
402 60 semester hours of college credit and, beginning with students
403 initially entering a Florida College System institution or state
404 university in 2014-2015 and thereafter, include 30 ~~including 36~~
405 semester hours of general education coursework and demonstration
406 of competency in a foreign language pursuant to s. 1007.262.

407 Except for college-preparatory coursework required pursuant to
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408 s. 1008.30, all required coursework shall count toward the
409 associate in arts degree or the baccalaureate degree.

410 (8) A baccalaureate degree program shall require no more
411 than 120 semester hours of college credit and, beginning with
412 students initially entering a Florida College System institution
413 or state university in 2014-2015 and thereafter, include 30
414 ~~including 36~~ semester hours of general education coursework,
415 unless prior approval has been granted by the Board of Governors
416 for baccalaureate degree programs offered by state universities
417 and by the State Board of Education for baccalaureate degree
418 programs offered by Florida College System institutions.

419 (10) Students at state universities may request associate
420 in arts certificates if they have successfully completed the
421 minimum requirements for the degree of associate in arts (A.A.).
422 The university must grant the student an associate in arts
423 degree if the student has successfully completed minimum
424 requirements for college-level communication and computation
425 skills adopted by the State Board of Education and 60 academic
426 semester hours or the equivalent within a degree program area
427 and, beginning with students initially entering a Florida
428 College System institution or state university in 2014-2015 and
429 thereafter, include 30 ~~with 36~~ semester hours in general
430 education courses in the subject areas of communication,
431 mathematics, social sciences, humanities, and natural sciences,
432 consistent with the general education requirements specified in
433 the articulation agreement pursuant to s. 1007.23.

434 Section 11. Subsections (5), (6), and (7) of section
435 1007.33, Florida Statutes, are amended to read:

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436 1007.33 Site-determined baccalaureate degree access.—

437 (5) The approval process for baccalaureate degree programs
438 shall require:

439 (a) Each Florida College System institution to submit a
440 notice of its intent to propose a baccalaureate degree program
441 to the Division of Florida Colleges at least 100 days before the
442 submission of its proposal under paragraph (d). The notice must
443 include a brief description of the program, the workforce demand
444 and unmet need for graduates of the program to include evidence
445 from entities independent of the institution, the geographic
446 region to be served, and an estimated timeframe for
447 implementation. Notices of intent may be submitted by a Florida
448 College System institution at any time throughout the year. The
449 notice must also include evidence that the Florida College
450 System institution engaged in need, demand, and impact
451 discussions with the state university and other regionally
452 accredited postsecondary education providers in its service
453 district.

454 (b) The Division of Florida Colleges to forward the notice
455 of intent within 10 business days after receiving such notice to
456 the Chancellor of the State University System, the President of
457 the Independent Colleges and Universities of Florida, and the
458 Executive Director of the Commission ~~Council~~ for Independent
459 Education. State universities shall have 60 days following
460 receipt of the notice by the Chancellor of the State University
461 System to submit objections to the proposed new program or
462 submit an alternative proposal to offer the baccalaureate degree
463 program. If a proposal from a state university is not received

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464 within the 60-day period, the State Board of Education shall
465 provide regionally accredited private colleges and universities
466 30 days to submit objections to the proposed new program or
467 submit an alternative proposal. Objections or alternative
468 proposals shall be submitted to the Division of Florida Colleges
469 and must be considered by the State Board of Education in making
470 its decision to approve or deny a Florida College System
471 institution's proposal.

472 (c) An alternative proposal submitted by a state
473 university or private college or university to adequately
474 address:

475 1. The extent to which the workforce demand and unmet need
476 described in the notice of intent will be met.

477 2. The extent to which students will be able to complete
478 the degree in the geographic region proposed to be served by the
479 Florida College System institution.

480 3. The level of financial commitment of the college or
481 university to the development, implementation, and maintenance
482 of the specified degree program, including timelines.

483 4. The extent to which faculty at both the Florida College
484 System institution and the college or university will
485 collaborate in the development and offering of the curriculum.

486 5. The ability of the Florida College System institution
487 and the college or university to develop and approve the
488 curriculum for the specified degree program within 6 months
489 after an agreement between the Florida College System
490 institution and the college or university is signed.

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491 6. The extent to which the student may incur additional
492 costs above what the student would expect to incur if the
493 program were offered by the Florida College System institution.

494 (d) Each proposal submitted by a Florida College System
495 institution to, at a minimum, include:

496 1. A description of the planning process and timeline for
497 implementation.

498 2. An analysis of workforce demand and unmet need for
499 graduates of the program on a district, regional, or statewide
500 basis, as appropriate, including evidence from entities
501 independent of the institution.

502 3. Identification of the facilities, equipment, and
503 library and academic resources that will be used to deliver the
504 program.

505 4. The program cost analysis of creating a new
506 baccalaureate degree when compared to alternative proposals and
507 other program delivery options.

508 5. The program's admission requirements, academic content,
509 curriculum, faculty credentials, student-to-teacher ratios, and
510 accreditation plan.

511 6. The program's enrollment projections and funding
512 requirements.

513 7. A plan of action if the program is terminated.

514 (e) The Division of Florida Colleges to review the
515 proposal, notify the Florida College System institution of any
516 deficiencies in writing within 30 days following receipt of the
517 proposal, and provide the Florida College System institution
518 with an opportunity to correct the deficiencies. Within 45 days

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519 following receipt of a completed proposal by the Division of
520 Florida Colleges, the Commissioner of Education shall recommend
521 approval or disapproval of the proposal to the State Board of
522 Education. The State Board of Education shall consider such
523 recommendation, the proposal, and any objections or alternative
524 proposals at its next meeting. If the State Board of Education
525 disapproves the Florida College System institution's proposal,
526 it shall provide the Florida College System institution with
527 written reasons for that determination.

528 (f) The Florida College System institution to obtain from
529 the Commission on Colleges of the Southern Association of
530 Colleges and Schools accreditation as a baccalaureate-degree-
531 granting institution if approved by the State Board of Education
532 to offer its first baccalaureate degree program.

533 (g) The Florida College System institution to notify the
534 Commission on Colleges of the Southern Association of Colleges
535 and Schools of subsequent degree programs that are approved by
536 the State Board of Education and to comply with the
537 association's required substantive change protocols for
538 accreditation purposes.

539 (h) The Florida College System institution to annually,
540 and upon request of the State Board of Education, the
541 Commissioner of Education, the Chancellor of the Florida College
542 System, or the Legislature, report its status using the
543 following performance and compliance indicators:

544 1. Obtaining and maintaining appropriate Southern
545 Association of Colleges and Schools accreditation;

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546 2. Maintaining qualified faculty and institutional
547 resources;

548 3. Maintaining enrollment in previously approved programs;

549 4. Managing fiscal resources appropriately;

550 5. Complying with the primary mission and responsibility
551 requirements in subsections (2) and (3); and

552 6. Other indicators of success, including program
553 completions, placements, and surveys of graduates and employers.

554
555 The State Board of Education, upon review of the performance and
556 compliance indicators, may require a Florida College System
557 institution's board of trustees to modify or terminate a
558 baccalaureate degree program authorized under this section.

559 ~~(6)(a) Beginning July 1, 2010, and each subsequent July 1,~~
560 ~~the Division of Florida Colleges may accept and review~~
561 ~~applications from a Florida College System institution to obtain~~
562 ~~an exemption from the State Board of Education's approval for~~
563 ~~subsequent degrees as required in subsection (5), if the Florida~~
564 ~~College System institution is accredited by the Commission on~~
565 ~~Colleges of the Southern Association of Colleges and Schools as~~
566 ~~a baccalaureate-degree-granting institution and has been~~
567 ~~offering baccalaureate degree programs for 3 or more years. The~~
568 ~~division shall develop criteria for determining eligibility for~~
569 ~~an exemption based upon demonstrated compliance with the~~
570 ~~requirements for baccalaureate degrees, primary mission, and~~
571 ~~fiscal, including, but not limited to:~~

572 ~~1. Obtaining and maintaining appropriate SACS~~
573 ~~accreditation;~~

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- 574 ~~2. The maintenance of qualified faculty and institutional~~
575 ~~resources;~~
- 576 ~~3. The maintenance of enrollment projections in previously~~
577 ~~approved programs;~~
- 578 ~~4. The appropriate management of fiscal resources;~~
- 579 ~~5. Compliance with the primary mission and responsibility~~
580 ~~requirements in subsections (2) and (3);~~
- 581 ~~6. The timely submission of the institution's annual~~
582 ~~performance accountability report; and~~
- 583 ~~7. Other indicators of success such as program completers,~~
584 ~~placements, and surveys of students and employers.~~
- 585 ~~(b) If the Florida College System institution has~~
586 ~~demonstrated satisfactory progress in fulfilling the eligibility~~
587 ~~criteria in this subsection, the Division of Florida Colleges~~
588 ~~may recommend to the State Board of Education that the~~
589 ~~institution be exempt from the requirement in subsection (5) for~~
590 ~~approval of future baccalaureate degree programs. The State~~
591 ~~Board of Education shall review the division's recommendation~~
592 ~~and determine if an exemption is warranted. If the State Board~~
593 ~~of Education approves the application, the Florida College~~
594 ~~System institution is exempt from subsequent program approval~~
595 ~~under subsection (5) and such authority is delegated to the~~
596 ~~Florida College System institution board of trustees. If the~~
597 ~~State Board of Education disapproves of the Florida College~~
598 ~~System institution's request for an exemption, the college shall~~
599 ~~continue to be subject to the State Board of Education's~~
600 ~~approval of subsequent baccalaureate degree programs.~~

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601 ~~(c) Prior to developing or proposing a new baccalaureate~~
602 ~~degree program, all Florida College System institutions,~~
603 ~~regardless of an exemption from subsection (5), shall:~~

604 ~~1. Engage in need, demand, and impact discussions with the~~
605 ~~state university in their service district and other local and~~
606 ~~regional, accredited postsecondary providers in their region.~~

607 ~~2. Send documentation, data, and other information from~~
608 ~~the inter-institutional discussions regarding program need,~~
609 ~~demand, and impact required in subparagraph 1. to the college's~~
610 ~~board of trustees, the Division of Florida Colleges, and the~~
611 ~~Chancellor of the State University System.~~

612 ~~3. Base board of trustees approval of the new program upon~~
613 ~~the documentation, data, and other information required in this~~
614 ~~paragraph and the factors in subsection (5)(d).~~

615
616 ~~The Division of Florida Colleges shall use the documentation,~~
617 ~~data, and other information required in this subsection,~~
618 ~~including information from the Chancellor of the State~~
619 ~~University System, in its compliance review.~~

620 ~~(d) The board of trustees of a Florida College System~~
621 ~~institution that is exempt from subsection (5) must submit newly~~
622 ~~approved programs to the Division of Florida Colleges and SACS~~
623 ~~within 30 days after approval.~~

624 ~~(e) Within 30 days after receiving the approved~~
625 ~~baccalaureate degree program, the Division of Florida Colleges~~
626 ~~shall conduct a compliance review and notify the college if the~~
627 ~~proposal meets the criteria for implementation based upon the~~
628 ~~criteria in paragraphs (5)(d) and (6)(c). If the program fails~~

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629 ~~to meet the criteria for implementation as determined by the~~
630 ~~Division of Florida Colleges, the college may not proceed with~~
631 ~~implementation of the program until the State Board of Education~~
632 ~~reviews the proposal and the compliance materials and gives its~~
633 ~~final approval of the program.~~

634 (6)~~(7)~~ The State Board of Education shall adopt rules to
635 prescribe format and content requirements and submission
636 procedures for notices of intent, proposals, ~~and~~ alternative
637 proposals, and compliance reviews under subsection (5).

638 Section 12. Paragraphs (b), (c), (d), and (e) of
639 subsection (3) of section 1008.31, Florida Statutes, are
640 redesignated paragraphs (c), (d), (e), and (f), respectively,
641 and a new paragraph (b) is added to that subsection to read:

642 1008.31 Florida's K-20 education performance
643 accountability system; legislative intent; mission, goals, and
644 systemwide measures; data quality improvements.-

645 (3) K-20 EDUCATION DATA QUALITY IMPROVEMENTS.-To provide
646 data required to implement education performance accountability
647 measures in state and federal law, the Commissioner of Education
648 shall initiate and maintain strategies to improve data quality
649 and timeliness. All data collected from state universities
650 shall, as determined by the commissioner, be integrated into the
651 K-20 data warehouse. The commissioner shall have unlimited
652 access to such data solely for the purposes of conducting
653 studies, reporting annual and longitudinal student outcomes, and
654 improving college readiness and articulation. All public
655 educational institutions shall provide data to the K-20 data
656 warehouse in a format specified by the commissioner.

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657 (b) Colleges and universities eligible to participate in
658 the William L. Boyd, IV, Florida Resident Access Grant Program
659 shall report student-level data for each student who receives
660 state funds in a format prescribed by the Department of
661 Education. At a minimum, data shall be reported annually to the
662 department and include retention rates, transfer rates,
663 completion rates, graduation rates, employment and placement
664 rates, and earnings of graduates.

665 Section 13. Section 1008.46, Florida Statutes, is amended
666 to read:

667 1008.46 State university accountability process.—It is the
668 intent of the Legislature that an accountability process be
669 implemented that provides for the systematic, ongoing evaluation
670 of quality and effectiveness of state universities. It is
671 further the intent of the Legislature that this accountability
672 process monitor performance at the system level in each of the
673 major areas of instruction, research, and public service, while
674 recognizing the differing missions of each of the state
675 universities. The accountability process shall provide for the
676 adoption of systemwide performance standards and performance
677 goals for each standard identified through a collaborative
678 effort involving state universities, the Board of Governors, the
679 Legislature, and the Governor's Office, consistent with
680 requirements specified in s. 1001.706. These standards and goals
681 shall be consistent with s. 216.011(1) to maintain congruity
682 with the performance-based budgeting process. This process
683 requires that university accountability reports reflect measures
684 defined through performance-based budgeting. The performance-

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685 based budgeting measures must also reflect the elements of
686 teaching, research, and service inherent in the missions of the
687 state universities.

688 (1) By December 31 of each year, the Board of Governors
689 shall submit an annual accountability report providing
690 information on the implementation of performance standards,
691 actions taken to improve university achievement of performance
692 goals, the achievement of performance goals during the prior
693 year, and initiatives to be undertaken during the next year. The
694 accountability reports shall be designed in consultation with
695 the Governor's Office, the Office of Program Policy Analysis and
696 Government Accountability, and the Legislature.

697 (2) The Board of Governors shall recommend in the annual
698 accountability report any appropriate modifications to this
699 section.

700 Section 14. Section 1011.905, Florida Statutes, is created
701 to read:

702 1011.905 Performance funding for state universities.—

703 (1) For the 2012-2013 and 2013-2014 fiscal years, the
704 Board of Governors shall review and rank each state university
705 that applies for performance funding based on the following
706 formula:

707 (a) Twenty-five percent of a state university's score
708 shall be based on the percentage of employed graduates who have
709 earned degrees in the following programs:

710 1. Computer and information science;

711 2. Computer engineering;

712 3. Information systems technology;

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713 4. Information technology; and

714 5. Management information systems.

715 (b) Twenty-five percent of a state university's score
716 shall be based on the percentage of graduates who have earned
717 baccalaureate degrees in the programs in paragraph (a) and who
718 have earned industry certifications in a related field from a
719 Florida College System institution or state university prior to
720 graduation.

721 (c) Fifty percent of a state university's score shall be
722 based on factors determined by the Board of Governors which
723 relate to increasing the probability that graduates who have
724 earned degrees in the programs described in paragraph (a) will
725 be employed in high-skill, high-wage, and high-demand
726 employment.

727 (2) The submission from a state university that has the
728 highest score shall be ranked first, with each remaining
729 submission from a state university ranked sequentially by score.

730 (3) (a) Each year, the Board of Governors shall award up to
731 \$15 million to the highest-ranked state universities from funds
732 appropriated for the purposes in this section and as specified
733 in the General Appropriations Act. The award per state
734 university shall be a minimum of 25 percent of the total amount
735 appropriated pursuant to this section.

736 (b) The funds shall be awarded to the department of the
737 state university which offers the degrees described in paragraph
738 (1) (a).

739 (c) The funds may not be used to supplant funding for the
740 degree programs described in paragraph (1) (a).

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741 (4) By December 31 of each year funds are appropriated for
742 performance funding, the Board of Governors shall submit a
743 report containing the rankings and award distributions to the
744 Governor, the President of the Senate, and the Speaker of the
745 House of Representatives.

746 Section 15. Section 445.07, Florida Statutes, is created
747 to read:

748 445.07 Economic security report of employment and earning
749 outcomes.-

750 (1) Beginning December 31, 2013, and annually thereafter,
751 the Department of Economic Opportunity shall prepare, or
752 contract with an entity to prepare, an economic security report
753 of employment and earning outcomes for degrees or certificates
754 earned at public postsecondary educational institutions.

755 (2) The report must be easily accessible to and readable
756 by the public and shall be made available online. The report, by
757 educational sector, must:

758 (a) Use the Florida Education and Training Placement
759 Information Program for data relating to the employment,
760 earnings, continued education, and receipt of public assistance
761 by graduates of a degree or certificate program from a public
762 postsecondary educational institution.

763 (b) Use the Integrated Postsecondary Education Data System
764 or its equivalent for calculating the average student loan debt
765 of a graduate of a degree or certificate program from a public
766 postsecondary educational institution.

767 (c) Include data on the employment of graduates of a
768 degree or certificate program from a public postsecondary

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769 educational institution the year after the degree or certificate
770 is earned by number and percentage and for graduates employed
771 full time in the year after graduation by number and percentage.

772 Beginning with the 2014-2015 fiscal year, the report must
773 include the employment data of graduates of a degree or
774 certificate program from a public postsecondary educational
775 institution 5 years after graduation by number and percentage.

776 (d) Include data on the earnings of graduates of a degree
777 or certificate program from a public postsecondary educational
778 institution the year after earning the degree or certificate by
779 at least the following levels on a quarterly and annualized
780 basis, rounded to the nearest dollar:

781 1. Quarterly wages of \$6,250 and annualized wages of
782 \$25,000 and below.

783 2. Quarterly wages between \$6,251 and \$11,250 and
784 annualized wages between \$25,001 and \$45,000.

785 3. Quarterly wages of \$11,251 and annualized wages of
786 \$45,001 and above.

787 Section 16. This act shall take effect upon becoming a
788 law.

789
790
791 -----
792 **T I T L E A M E N D M E N T**

793 Remove the entire title and insert:

794 A bill to be entitled

795 An act relating to postsecondary education; amending s. 1001.02,
796 F.S.; providing additional requirements for the State Board of
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COMMITTEE/SUBCOMMITTEE AMENDMENT

PCB Name: PCB EDC 12-03 (2012)

Amendment No.

797 Education's coordinated 5-year plan for postsecondary enrollment
798 and its strategic plan specifying goals and objectives;
799 providing a state board duty to require Florida College system
800 institutions to provide students with electronic access to the
801 economic security report of employment and earning outcomes;
802 requiring state board rules to revise credit hour requirements
803 in general education courses; amending s. 1001.03, F.S.;
804 requiring the state board to identify performance metrics for
805 the Florida College System and develop a plan that specifies
806 goals and objectives for each Florida College System
807 institution; amending s. 1001.10, F.S.; authorizing the
808 Commissioner of Education to conduct a review of certain
809 practices or actions at a Florida College System institution;
810 amending s. 1001.64, F.S.; conforming provisions; amending s.
811 1001.706, F.S.; providing additional requirements for the Board
812 of Governors' strategic plan specifying goals and objectives for
813 the State University System and each university and its
814 accountability plan; providing a duty of the Board of Governors
815 to require state universities to provide students with
816 electronic access to the economic security report of employment
817 and earning outcomes; authorizing the Board of Governors to
818 waive or modify its regulations, statutory requirements, or
819 certain fee requirements; authorizing the Board of Governors to
820 revoke or modify certain powers or duties; amending s. 1002.20,
821 F.S.; requiring certain public school students to be provided
822 electronic access to the economic security report of employment
823 and earning outcomes; amending s. 1004.015, F.S.; requiring the
824 Higher Education Coordinating Council to annually report

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COMMITTEE/SUBCOMMITTEE AMENDMENT

PCB Name: PCB EDC 12-03 (2012)

Amendment No.

825 recommendations for postsecondary education; amending s.
826 1005.02, F.S.; requiring the Commission for Independent
827 Education to collect and report certain student data; amending
828 s. 1007.23, F.S.; providing that the statewide articulation
829 agreement must require certain Florida College System students
830 to provide information relating to continued education; amending
831 s. 1007.25, F.S.; revising provisions relating to general
832 education course requirements and associate and baccalaureate
833 degree requirements; providing requirements for general
834 education core course options; amending s. 1007.33, F.S.;
835 providing additional requirements for notice of intent to
836 propose a baccalaureate degree program at a Florida College
837 System institution; requiring an institution offering a
838 baccalaureate degree program to report its status using
839 specified performance and compliance standards; deleting
840 provisions relating to exemption from state board approval of
841 certain baccalaureate degree programs; amending s. 1008.31,
842 F.S.; requiring certain independent colleges and universities to
843 report data for students who receive state funds; amending s.
844 1008.46, F.S.; conforming provisions; creating s. 1011.905,
845 F.S.; requiring the Board of Governors to review and rank each
846 state university that applies for performance funding based on
847 an established formula; requiring the Board of Governors to
848 award up to a specified amount to the highest-ranked state
849 universities; requiring a report to the Governor and
850 Legislature; creating s. 445.07, F.S.; requiring the Department
851 of Economic Opportunity to annually prepare, or contract with an
852 entity to prepare, an economic security report of employment and

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COMMITTEE/SUBCOMMITTEE AMENDMENT

PCB Name: PCB EDC 12-03 (2012)

Amendment No.

853 earning outcomes for degrees or certificates earned at public
854 postsecondary educational institutions; providing an effective
855 date.